# Health Professions Education Scholarship Day August 25, 2022

Education and the learner experience is a strategic priority for the Rady Faculty of Health Sciences (RFHS). Health Professions Education Scholarship Day highlights the educational research and innovation being conducted by faculty and learners throughout RFHS and provides a space for educational scholars to network and share their research and innovations with other members of the RFHS community. A session featuring oral and poster presentations is scheduled for 10:30-11:30am via Zoom.

#### We invite abstract submissions:

From: educators, clinicians, researchers, and learners in the RFHS

For: 1) Oral presentations that will include a 10-minute presentation with slides

2) Poster presentations that will include a 5-minute presentation with a single slide Both presentation types will be followed by a brief Q & A session.

## About: Projects related to teaching and learning in the health professions from the past two years as well as works-in-progress, for example:

- 1) Research and evaluation: surveys, interviews, or focus groups exploring learner or teacher perspectives on teaching and learning in the health sciences, the use of learning analytics to better understand and improve educational outcomes, and evaluation studies of educational interventions or innovations.
- 2) Innovation: implementation of novel pedagogical approaches, creative adaptations to teaching during a pandemic, decolonizing and/or anti-oppressive approaches to education, bridging educational theory and practice, and/or responding to an emergent educational need or gap.

### **Guidelines:**

- 1. Abstracts should be no longer than 250 words
- 2. Please include the following:
- Title and author names (indicate presenter in bold)
- For Research and Evaluation: Description of research problem and its relevance to teaching and learning in the health professions; methods; results and/or next steps
- For Innovation: Description of background and purpose of the educational innovation; description of innovation; outcomes and/or lessons learned
- Indicate whether you prefer an oral or poster presentation

### Submission deadline is the end of the day on August 18<sup>th</sup>, 2022.

Please submit abstract(s) to Ashley LaRosa, Office of Innovation and Scholarship in Medical Education: ashley.larosa@umanitoba.ca

Hosted by the Office of Innovation and Scholarship in Medical Education (formerly the Office of Educational & Faculty Development)